

# Update: High School Graduation Rate Research Project

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# Final School Participation Status

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- Completed: 11 schools (5 sets)
- Declines: 4 schools (2 sets)



# Preliminary Findings

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Principal experience differs between schools

- Principals of 'bright spot' schools have more experience
- Positions held for 4 to 11 years longer
- Average of 9 years, 2 years for their counterparts
- Teachers report drastic improvement in recent years

# Preliminary Findings

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Block Scheduling is generally seen as favorable

- Seen this way by schools that do and do not use it
- Difficult due to lack of resources
- Class/bus schedules are difficult to plan for
- Teachers need to be trained on how to use their time

# Preliminary Findings

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## Campus closure policies

- Open, closed, & modified-closed campuses are similar
- Closed campuses are always seen as favorable
- Teachers of open campus schools express discontent
- Modified-closed with requirements show promise

# Preliminary Findings

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Teachers from each struggling school believe:

- Lack of parental involvement is the key issue
- Despite efforts, parents are uncomfortable visiting
- Parents are intimidated by learning environments

# Final Stages

- Conducting follow-up calls with final 3 schools
- Analyzing results
- Writing report

# High School Graduation Rate Research Project

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Thank you

